

Detailed Course Scheme

Bachelor of Law

BBA LL.B.

Semester III

(2016-2021)

DOC201717040012



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,

Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2017 along with Examination pattern is as follows:

Semester -III

| S. No | Subject Code | Course Name | Credits |
|----------------------|--------------|--|-----------|
| 1. | 16004300 | Family Law-I | 5 |
| 2. | 16004400 | Constitutional Law-I | 5 |
| 3. | 16004500 | Law of Crimes-I | 5 |
| 4. | 11016000 | Business Environment & Ethical Practices | 5 |
| 5. | 11005300 | Human Resource Management | 5 |
| 6. | 16000600 | Comprehensive Viva | 2 |
| 7. | 16001400 | Ability & Skill Enhancement Module-III | 3 |
| 8. | 99002000 | NCC/NSS/Other Similar Activities | - |
| 9. | 99002100 | Club Activity | - |
| Total Credits | | | 30 |

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

| Type | Details | Marks |
|----------|---------------------------|-------|
| Mid Term | Two Mid-term Examinations | 10+10 |

| | | |
|---|---|-----------|
| Marks obtained in various Tests, Assignments, Presentations, etc. | Average of marks obtained | 15 |
| Discipline | To be decided by concerned faculty | 5 |
| Attendance | 80% - 5 marks and 0.25 percent for every one percent above 80 % | 10 |
| TOTAL | | 50 |

External Assessment

| Type | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME- NCC/NSS AND CLUB ACTIVITIES

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given after IVth.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after IVth Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Course Outline:

Unit-I: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage : Theories, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage

- a) Nikah (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance of Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law of adoption
 - iii. Inter Country Adoption
- b) Adoption: Conditions and Effect
 - i. Capability
 - ii. Effect
- c) Maintenance
 - i. Entitlement
 - ii. Enforcement
 - iii. Maintenance Rights of Muslim Women
 - iv. Maintenance under the Code of Criminal Procedure, 1973
- d) Guardianship

Unit -IV: Civil Marriage and Emerging trends in Family Law

- a) Provisions of Special Marriage Act, 1954
- b) Emerging trends:
 - i. Surrogacy
 - ii. Live-in Relationship
 - iii. IVF
 - iv. Domestic Violence
 - v. Same Sex Marriage

PSDA (Professional Skill Development Activities)

- Field Study
- Visit to Family Court
- Family Counselling
- Visit to CARA
- Essentials of Child Custody and Maintenance

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007

3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Course Outline

Unit-I: Constitution

- a) Definition of Constitution and its Classification
- b) Sources and Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Is Indian Constitution Federal in Nature?

Unit-II: Constitutional Organs

- a) Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
- b) Executive Power: Power of President and Governor
- c) Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

- a) Legislative Relations between Union and the States
- b) Administrative Relations between Union and the States
- c) Financial Relations between Union and the States
- d) Relevant Doctrines:
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

- a) Emergency Provisions: Articles 352- 360
- b) Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

PSDA (Professional Skill Development Activities)

- Visit to Parliament
- Intra-Parliamentary Proceedings/ Legislative Process
- Moot Court
- Judgment Analysis, etc.

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Law of Crimes-I

Course Code: 16004500

Course Outline

Unit-I: Introduction to Substantive Criminal Law

- a) Extent and operation of the Indian Penal Code
- b) Definition of Crime
- c) Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106)

- a) Definitions
- b) Mistake

- c) Judicial and Executive acts
- d) Accident
- e) Necessity
- f) Infancy
- g) Insanity
- h) Intoxication
- i) Consent
- j) Good Faith
- k) Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

- a) Joint and Constructive Liability
- b) Criminal Conspiracy
- c) Attempt
- d) Abetment

Unit-IV: Punishment

- a) Offence against the State
- b) Offence against Public Tranquillity
- c) Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa,

Nagpur, 2012

5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. Bare Act of Indian Penal Code, 1860

Course Name: Business Environment and Ethical Practices

Course Code: 11016000

Course Outline:

Unit-I: Introduction to Business Environment

- a) Meaning, Concept, Nature, Scope, Importance
- b) Types-Internal, External, Micro, Macro, Environmental Scanning and Monitoring
- c) Assessing Risk in Business Environment
- d) Emerging Sectors of Indian Economy
- e) Social responsibility of business towards Employee, Community Share Holders and Consumers

Unit-II: Business and Economy

- a) Meaning of Business Economy
- b) Types of Economies: Free, Capitalization, Socialistic and Mixed Economy
- c) Economic Growth and Development: Meaning of Economic Growth, Factors Affecting Economic Growth, Impact of Circular Flow of Money on Business, Large Scale and Small Scale Business.
- d) Role of Foreign Investments, Private Foreign Investment Limitations and Degree of Foreign Investments
- e) Government Policy, Event Changes
- f) Inflation: Meaning, Causes and Measures to Check Inflation and Price Spiral

Unit-III: Design and Strategy of Economic Reforms

- a) Current State of Growth and Investment
- b) Interest Rate Structure and Present Monetary Policy
- c) Fiscal Environment
- d) Competitive Environment
- e) Legislation for Unfair Trade Practices
- f) Consumer and Investor Protection
- g) Current Industrialization Trends and Industrial Policy

Unit-IV: Business Ethics

- a) The Changing Environment and Stakeholder Management
- b) Relevance of Ethics and Values in Business
- c) Ethics in the Marketplace
- d) Ethics and Employees
- e) Modern Business Ethics and Dilemmas
- f) Affirmative Action as a Form of Social Justice
- g) Ethical Business Practices in India

PSDA (Professional Skill Development Activities)

- Case Studies on different topics
- Brainstorming on new trends
- Group Discussion on CSR
- Case Discussions
- Exercises related to different topics
- Role plays
- Debate on ethics

Suggested Books:

1. Dr Francis Cherunilam, *Business Environment: Text and Cases*, Himalaya Publishing, 2007
2. Paul Justice, *Business Environment- Text and Cases*, TATA McGraw Hill Publishing, 2013

References:

1. *Economic Survey*, Government of India, 2014
2. M.G. Velasquez, *Business Ethics: Concept and Cases*, PHI Learning, 2012

Course Name: Human Resource Management

Course Code: 11005300

Course Outline:

Unit-I: Introduction

- a) Concept, Nature, Scope, Objectives and Importance of HRM
- b) Evolution of HRM
- c) HRM Policies, Challenges of HRM
- d) Personnel Management vs HRM
- e) Traditional HRM vs Strategic HRM
- f) New Trends in HRM

Unit-II: Human Resource Planning

- a) Job Analysis: Job Description and Job Specification
- b) Job Design, Job Simplification, Job Rotation, Job Enlargement, Job Enrichment

- c) Recruitment: Sources and Process
- d) Selection Process: Tests and Interviews
- e) Placement and Induction
- f) Job Changes: Transfers, Promotions/Demotions, Separations

Unit-III: Training and Development

- a) Concept and Importance of Training
- b) Types of Training
- c) Methods of Training
- d) Design of Training Programme
- e) Evaluation of Training Effectiveness
- f) Executive Development: Process and Techniques
- g) Career Planning and Development
- h) Performance and Potential Appraisal: Concept and Objectives, Traditional and Modern methods, limitations of performance appraisal methods, Introduction to Performance Management, 360 degree Appraisal, MBO

Unit-IV: Compensation and Maintenance

- a) Compensation:
 - i. Job Evaluation: Concept, Process and Significance;
 - ii. Components of Employee Remuneration: Base and Supplementary
- b) Maintenance:
 - i. Overview of Employee Welfare, Health and Safety, Social Security, Grievance Redressal Procedure, Employee Participation, Flexitime, ESOPs

PSDA (Professional Skill Development Activities)

- Case Studies on different topics, Brainstorming on New Trends
- Case Studies on different topics, Exercises on Human Resource Planning, Job Analysis, Advertisement Design for Recruitment, Role Play on Selection, Mock Interview
- Case Discussions, Exercises related to Training and Performance, Role Plays, Brainstorming
- Case Discussions, Exercises related to Compensation Design, Job Evaluation, Brainstorming on Employee Welfare

Suggested Books:

1. G. Dessler, *Human Resource Management*, Pearson Education, 2008
2. Snell et al, *Human Resource Management*, Cenage Learning(India Edition), 2010
3. V. S.P. Rao, *Human Resource Management: Text and Cases*, Excel Books, 2007
4. D. Lepak, & M. Gowan, *Human Resource Management*, Pearson Education, 2009

Course Name: Comprehensive Viva

Course Code: 16000600

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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